

Unit Outline (Higher Education)

Institute / School: Institute of Innovation, Science & Sustainability

Unit Title: Fundamentals of Law

Unit ID: BUACC1001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (BULAW1502)

ASCED: 080311

Description of the Unit:

The unit introduces students to managing business risk through understanding concepts relevant to business law. Students gain an understanding of Australian law and areas of law relevant to business, including contract law and the law of torts (negligence). In addition, students understand the business structures available for business activities. By developing an understanding of these topic areas, students will learn to manage business risk and develop the ability to apply business law concepts to practical situations using legal writing and problem-solving.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Appreciate the main principles of the Australian legal system
- K2.** Explain the national legal system, identify the sources of law, and discuss the mechanisms by which the law is changed or developed (through precedent, statutory interpretation, and legislation)
- K3.** Evaluate and apply the types of law covered, to understand the social and economic impact of the law
- K4.** Explain and apply the key features and purposes of private law through topic coverage of topics like contract law and the law of torts (negligence)

Skills:

- S1.** Identify and apply the law to legal issues emerging from specific business case scenarios
- S2.** Evaluate and apply professional responsibilities in promoting justice and ethical issues arising in a professional context
- S3.** Communicate the results of legal research through legal writing

Application of knowledge and skills:

- A1.** Apply legal theory and legal principles to a range of scenario analyses
- A2.** Integrate social, environmental, and sustainability perspectives into a business context
- A3.** Research and analyse legal issues that involve specific and relevant types of law

Unit Content:

Topics may include:

1. The Australian legal system, legal terminology, and principles
2. Introduction to business organisations (such as sole traders, partnerships, corporations, trusts, agencies, joint ventures, and incorporated associations) and the underlying regulation of those structures
3. Introduction to contract - specifically creation, electronic dealings, terms, misstatements, and remedies for breach
4. Principles of the law of torts (negligence)

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts Committing to social responsibility as a professional and a citizen Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses Embracing lifelong, life-wide and life-deep learning to be open to diverse others Implementing required actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2	Individual oral presentation (recorded)	Oral assessment	10-20%
K3, K4, S1, S2, S3, A1, A2, A3	Individual written assignment involving a case scenario and/or essay question	Written Assignment	20-40%
K3, K4, S1, S2, S3, A1, A2, A3	Demonstrate knowledge and skills gained in the unit via an interactive live independently invigilated assessment	Invigilated oral examination	50%-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)